

# Central East Alberta Teachers' Convention

## A Century of Learning

SHAW CONFERENCE CENTRE  
Edmonton, Alberta

March 8-9, 2018



Opening Keynote – Thursday, 9:00 AM

*Raising Resilient Children*  
Dr. Alex Russell

Closing Keynote – Friday, 1:00 PM

*Taking on the Possibilities and Challenges of  
Learning in a Connected World*  
Dr. Alec Couros



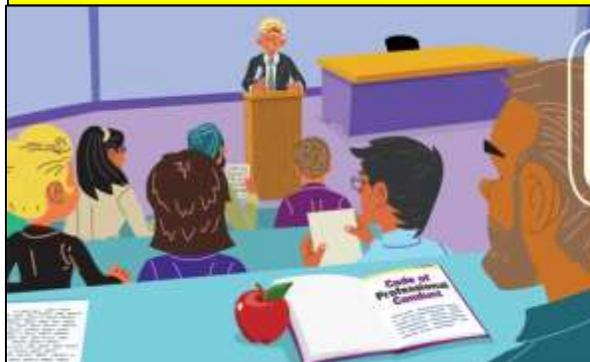
Featured Session – Thursday, 11:00 AM

*Ahead By A Century: Learning from the  
Past, Inspiring the Future*

ATA President Greg Jeffery &  
Education Minister David Eggen

**UPDATED WEDNESDAY,**  
**MARCH 7, 2018**

Find us on: Facebook, Twitter and  
Instagram: @ceatca2018



**PROVIDING PROFESSIONAL DEVELOPMENT FOR OUR  
MEMBERS IMPROVES THE STORY OF EDUCATION**

As a professional organization that advocates  
for public education, the ATA puts learning first,  
ensuring the story of education is a positive one.

Find out more at [storyofATA.com](http://storyofATA.com)



The Alberta  
Teachers' Association



## Declaration

To ensure adequate space and comfort for teachers and invited guests, the Convention Board has declared this to be a CLOSED, NON-SMOKING convention available only to paid delegates. Spouses, children, friends or others who do not pay convention fees may not attend the presentations.

## Professional and Legal Obligation

Teachers are obligated professionally and legally by the School Act to attend the teachers' convention. Teachers may request permission to attend alternate professional development activities. Such requests MUST be submitted in writing, to the convention attendance chairperson. This person, in conjunction with the attendance committee, will make a judgment regarding the requests. Teachers failing to request permission from their Convention Attendance Committee may be subject to investigation and sanctions under the Code of Professional Conduct. Please visit <http://ceatca.teachers.ab.ca/> for more information.

Central East Alberta Teachers' Convention Association 2018 Board Members

## Central East Alberta Teachers' Convention Association 2018 Board Members

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Join the Twitter conversation at #CEATCA2018



## **CEATCA President's Message – Jim Allan**

One hundred years of professional service to youth is an incredible contribution to society. As we embark on the next one hundred it is important to be cognizant of the service given by those in the past who worked in conditions far different from those of today. We need to be thankful for the dedicated people who worked so hard to bring us such things as the benefits we enjoy in our contracts, our pensions, reasonable working conditions, recognition of our professionalism, professional development and so much more.

Today's schools are somewhat different than those in the past. Over the years European immigration has changed to largely Asian and African immigration. We face students with language and cultural issues. We have students who remain affected by the residential school fiasco. Many students come to us with very special needs. Mental health concerns continue to provide concern. We have rightfully recognized that all children have the right to a public education. Inclusion has created many challenges but its rewards are innumerable.

As you go about your activities over the next two days know that you are tremendously appreciated for what you do. Your efforts are worthwhile. As it was one hundred years ago you remain the heart and soul of education.

## **District Representative's Message – Elaine Willette-Larsen**

As Alberta teachers celebrate one hundred years as a professional association, Central East Alberta teachers will reflect on "a century of learning" at one of their finest professional development opportunities – teachers' convention. Teachers will have the opportunity to choose and to collaborate in shaping their professional learning in session and in conversation. Much has changed in the education field in the last one hundred years, but the heart of education, the relationship between teacher and student, the teaching and learning, has not. May each teacher be inspired by their opportunities at teachers' convention as we mark this milestone and may each convention committee member experience satisfaction in assisting teachers with their professional development goals in 2018.

## Superintendents' Messages

It's remarkable how things have changed over A Century of Teaching! The emphasis on technology, the global nature of our classrooms and the diversity of our society . . . it's definitely a different world. But one thing that hasn't changed at all is the commitment of teachers. We appreciate every opportunity to learn new ways of making a positive impact and meeting the learning needs of the students we serve.



As the Superintendent of Schools for Battle River School Division I wish you all a positive and productive two days, and thank CEATCA for organizing another excellent event.

Rita Marler  
Superintendent  
Battle River School Division

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The Buffalo Trail Public Schools Board of Trustees and Central Services staff want to offer congratulations to Mr. Jim Allan and his team on an outstanding CEATCA Convention 2018! BTPS has a long-standing commitment to learning and understands that supporting the growth of our team is essential to our collective success. The CEATCA 2018 theme, "A Century of Learning" supports our belief that learning never stops! We are confident that CEATCA 2018 will provide all attendees with multiple opportunities to learn, to engage their colleagues and to enhance their skills as educators. We are so very proud of our team members; Martina Ruston-Carter, Lindsey Bates, Deb Venance and Raelene Tupper for their continued commitment to working on the CEATCA Convention Board and their commitment to the learning of their colleagues.

Enjoy your convention!



Bob Allen  
Superintendent  
Buffalo Trail Public Schools

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Convention provides teachers with a wonderful opportunity to engage in professional learning. We all recognize that our profession is changing rapidly, and there is more to learn than ever before. Convention is one vehicle to stay current with educational research, trending practice and to learn and to share professional wisdom with colleagues. I congratulate staff who are presenting at this year's convention. It's not easy to volunteer to lead a discussion, or to share a best practice. I wish to also express my appreciation to the convention organizers who have worked very hard to ensure sessions are valuable, and a special thank you to Clearview teachers who have volunteered their expertise. I wish you an outstanding learning experience, enriched by collegiality and the inevitable impromptu sharing sessions at breaks.



Peter Barron  
Superintendent  
Clearview Public Schools

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On behalf of the East Central Alberta Catholic Schools, I wish all teachers a productive and enjoyable conference. With so many interesting sessions there is something for everyone at this conference. The theme, "A Century of Learning", is cause for us to reflect on how much has changed over the past century. I recently read an article by David Schelling that said until 1900 human knowledge doubled approximately every century. At present, the amount of knowledge is doubling every 12 months, and due to technology, it will soon be every 12 hours. The pace of change is mind-blowing. Teachers are on the frontline of that change. We have come to accept that we are not the font of knowledge in any area but our role is to teach our students how to learn. I also fully believe that, despite such rapid change, the most important component of our education system is the teacher in the classroom. The classroom may change significantly, but the need for a dedicated teacher will not change, even in the next century.

I hope you learn something new and exciting at this conference; I hope you meet someone new and exciting at the conference. Congratulations to the organizing committee for their time and dedication in planning this event. Enjoy this wonderful learning opportunity.



Charlie McCormack  
Superintendent  
East Central Alberta Catholic Schools

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Lloydminster Catholic School Division Board of Trustees and the Senior Administration team would like to welcome you to the 2018 Central East Alberta Teacher's Convention. Over the next two days "A Century of Learning" will allow you to celebrate what the last 100 years has given our children and what the next century has to offer those we teach today and tomorrow. As you take time to reconnect with colleagues and mentors, we wish you a safe journey and an inspiring few days of sessions. Thank you for taking the time to learn and to seek for even better ways to understand our vocation.



Nigel McCarthy  
Director of Education  
Lloydminster Catholic School Division

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It my pleasure to welcome Lloydminster Public School Division staff to the 2018 Central East Alberta Teachers' Convention. The theme of this year's conference – entitled, "A Century of Learning" – immediately made me think about the widespread impact we have as educators. Our profession, like no other, is so "impactful on" and "impacted by" learning. Each and every one of you has gone above and beyond to help a student understand a difficult concept, worked with a colleague on implementing new curriculum or invested your personal time in refining your craft as a teacher. My hope for each of you is that you continue on your learning journey, never losing site of the positive influence you have on those whom we have been called to serve, our students!

I hope you all have the opportunity over the course of the next two days to reflect on your practice, be inspired professionally and take some time to re-energize.

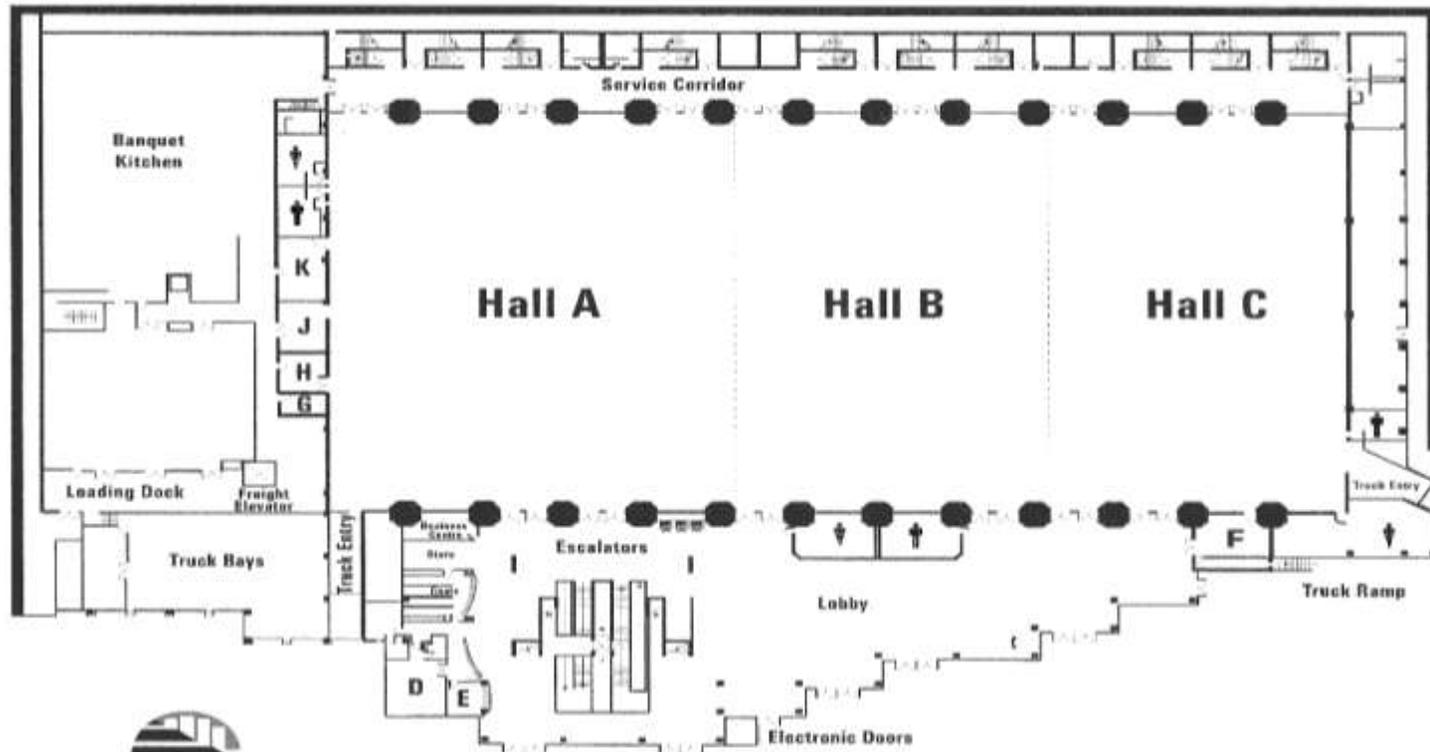
On behalf of myself, the Lloydminster Public School Division Board of Education and Division Leadership Team, I hope you have a wonderful Teachers' Convention!



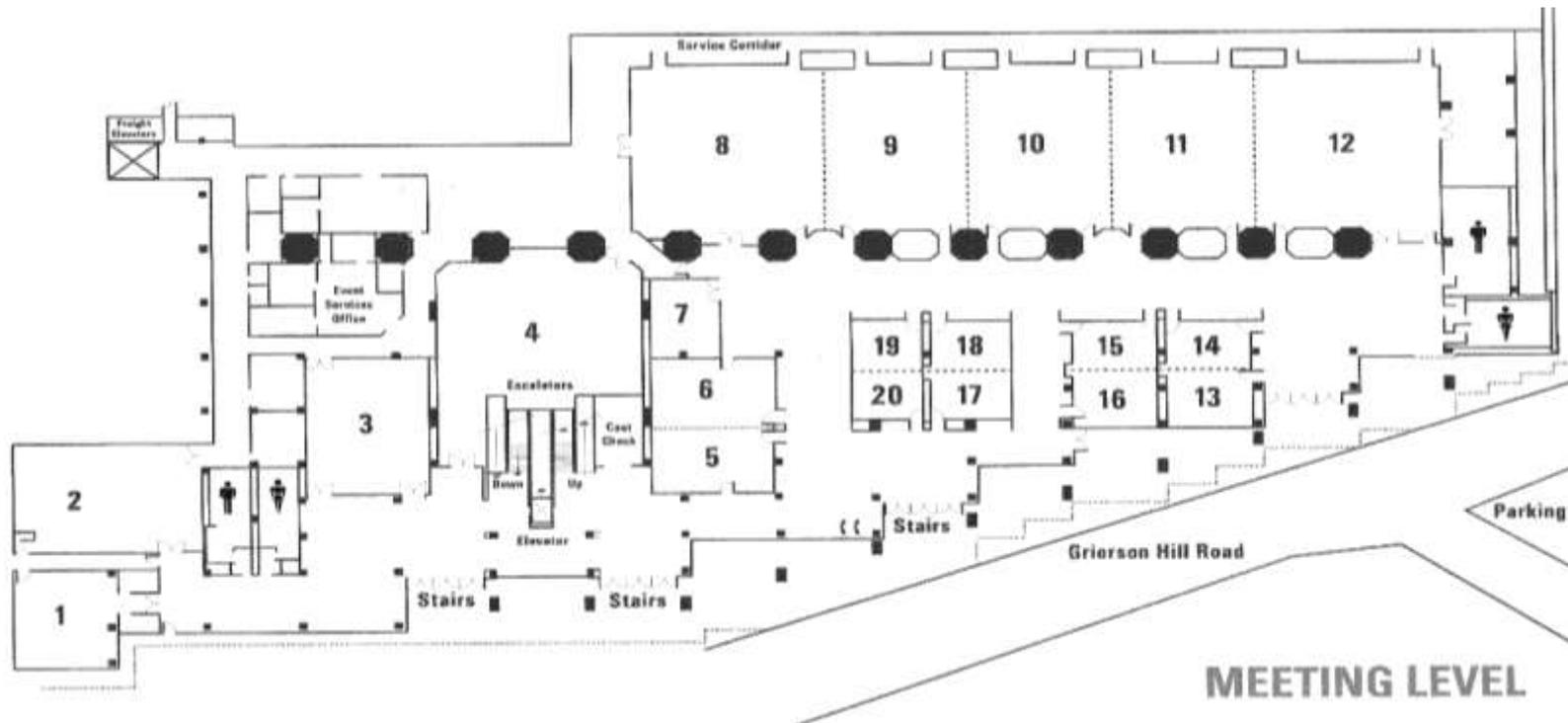
Todd Robinson  
Director  
Lloydminster Public School Division

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# Shaw Conference Centre Floor Plans



**ASSEMBLY LEVEL**



## Shaw Safety and Security

Your safety and the safety of your guests is our top priority. The Shaw Conference Centre partners with our clients, our community and local public safety officials year round to provide safe event experiences. Emergency preparedness plans and procedures are in place to ensure the safety and well-being of the public and staff in the event of an emergency situation. These plans are updated regularly and drills are conducted annually. Please review the following information to familiarize yourself and your team with procedures to follow in case of an emergency.

### **BUILDING SECURITY**

SCC has 24-hour general building security augmented with both cameras and alarm systems. SCC's Security Booth is located on the Pedway Level near the escalators. Security can be reached from any house phone by dialling "878".

## **FIRE/EVACUATION PROCEDURES**

If you see smoke or fire: REACT

- Remove those from immediate danger
- Ensure door is closed
- Activate alarm
- Call fire department (911)
- Try to extinguish fire

### Pre-Signal Stage (non-evacuation)

- this short tone alarm is audible throughout the facility and is meant to alert all occupants of the building that a trouble signal has been received by the fire panel which requires investigation;
- it allows for 5 minutes of investigation by Maintenance and Security personnel to determine the cause of the trouble signal;
- during this stage, occupants of the building should prepare for the possibility of the General Alarm stage by making note of the nearest fire exit within their vicinity; emergency evacuation routes are posted near all fire pull stations and common areas;
- if authorized personnel conclude activation of the General Alarm is not required, the Pre-Signal alarm will be silenced and normal activity can be resumed at this time;
- if, however, signs of fire are discovered, manual activation of the General Alarm will take place as soon as possible; NOTE: if excessive smoke or fire is apparent, patrons should evacuate immediately as opposed to waiting for the General Alarm stage.

### General Alarm Stage (evacuation)

- this stage is identified by the long wailing tone of the fire alarm system; this requires a systematic and orderly evacuation of all occupants via the nearest exit to one of the two muster points (Canada Place outside foyer- north side of Jasper Avenue and Louise McKinney Park (bottom of Grierson Hill pedestrian overpass))
- Shaw Conference Centre personnel will go to areas occupied by clients to assist with the evacuation of all patrons to the appropriate muster point.
- Reoccupation of the building cannot take place until the Edmonton Fire Department and/or SCC Security gives the all-clear.

### Note:

- Do not panic when evacuating the building; remain calm and do not run.
- Do not use escalators or elevators; exit via nearest stairwell or exterior door.
- Assist any person requiring assistance including those with physical disabilities; if you are unable to assist a disabled person alone, send someone to the muster point to report your location and request assistance; do not leave the individual alone.

## Opening Keynote: *Raising Resilient Children* – Dr. Alex Russell

Thursday, 9:00 – 10:30 AM (Salons 8-12)



Is it really a good thing to give children everything they need, all the time? In this keynote, Dr. Alex Russell addresses common challenges children and youth face, including dealing with troublesome behaviours, supporting children at school, and controlling or monitoring children's access to computers, cell phones and other forms of digital technology. A perspective is offered that helps take a positive and emotionally rewarding role in their children's lives, while allowing them to have the opportunity to make their own decisions (and mistakes) during the complicated business of growing up.

Dr. Alex Russell is a clinical psychologist who helps children develop resilience and their own personal relationship with school and achievement. At the heart of his message (and his book, *Drop the Worry Ball*) is that children learn by experiencing non-catastrophic, painful failure, and it is through the process of these failures that they mature into resilient, resourceful and emotionally balanced individuals. Russell lives and works in Toronto.

## ***Closing Keynote: Taking on the Possibilities and Challenges of Learning in a Connected World – Dr. Alec Couros***

**Friday, 1:00 – 2:30 PM (Salons 11-12)**



Today's emerging technologies provide us with tools to dramatically transform our learning environments and offer tremendous potential for engaging and empowering our students. Yet, this increasingly digital and information-rich reality also brings with it new challenges that emerge as we navigate our information-rich environment. Thus, while we should embrace the many new possibilities for teaching and learning, educators now have an essential responsibility to equip students with the critical literacies, skills, and understandings they will need to thrive in a complex and ever-changing world.

In this presentation, participants will gain a better understanding of:

- potential uses of social tools/media to transform learning environments and enhance course communication and student collaboration
- methods and strategies for leveraging the power of networks to help students build authentic connections to other professionals
- key literacies required for the management, analysis, and interpretation of the abundance of information available to them (including strategies for dealing with fake news and intentionally misleading information)
- practices for modelling and helping students develop positive, professional identities

Alec Couros is a professor of educational technology & media at the University of Regina where he helps adults and youth take up the incredible affordances of the digital age while providing them with strategies to avoid the numerous pitfalls. Couros has been recognized with numerous awards for teaching and leadership.

## Thursday, 11:00 – 12:15 AM

Date & Time / Location (Capacity)	Session Presenter / Title / Subject (Audience)	Session Description (*Speaker bios can be found beginning on page 35)
Thursday, 11:00-12:15  <b>Salon 1 (40)</b>	Christina Dixon  <b>Expressions and Response Using Watercolours</b>  Art (Gr 1-6)	<p>Teachers will explore various watercolor techniques (wet-in-wet, wet-in-dry, dry-on-dry, dry-on-wet, flat wash, graded wash, variegated wash) and will apply them to create art projects. These projects are being guided and demonstrated step-by-step and can be differentiated and adapted for any grade level to address a variety of learning styles, skills, and abilities. The participants are encouraged to discover their unique inner artistic talents. All the supplies are provided.</p> <p><b>Session fee: \$10</b>  <b>Pre-Registration Required. Please Email: <a href="mailto:chelseaveikle@gmail.com">chelseaveikle@gmail.com</a></b></p>
Thursday, 11:00-12:15  <b>Salon 3 (100)</b>	Jeff Johnson  <b>The 411 on the TQS: What Teachers Need to Know About the New Teaching Quality Standard</b>  Professional Issues (K-Gr 12)	<p>By September 2019, all teachers in the province will be held to the new Teaching Quality Standard and must be able to demonstrate that they meet the included competencies. This session will provide teachers with the opportunity to discuss the new standards with Association leaders who were involved in developing the new TQS and who directly involved with planning and implementing new professional development opportunities to assist members with meeting the new standards. The road ahead may seem daunting, but this session will help you map out the journey, identify resources that you can access, and connect with those who can provide guidance along the way.</p>
Thursday, 11:00-12:15  <b>Salon 5 (50)</b>	Kathy Worobec  <b>Fun Environmental Activities in Your School Yard</b>  Science, Social Studies (Gr 1-6)	<p>This session profiles our favourite games and activities that you can do with your students in your schoolyard - a ‘greatest hits’ compendium of experienced environmental educators’ classic learning activities and resources! In this session, you’ll “learn by doing” as many of these activities as possible, and discuss how to connect student learning with their familiar neighbourhood and community. All participants will receive digital copies of the resources.</p>

<p>Thursday, 11:00-12:15</p> <p><b>Salon 6 (50)</b></p>	<p>Crystal Clark</p> <p><b>Indigenous Ways of Knowing</b></p> <p>Education for Reconciliation (K-Gr 12)</p>	<p>This workshop is designed to be an introduction to some basic First Nations, Métis and Inuit worldviews, cultural beliefs and values. It is neither a comprehensive nor exhaustive exploration of Indigenous ways of knowing, but rather a series of focused conversation starters for groups of educators engaged in reconciliation. The foundational knowledge activities are to support educators through the concepts of reconciliation as part of ongoing professional learning. The intent is to build awareness and curiosity in teachers to explore more on their own. Worldviews and Ways of Knowing are like stones thrown into the water from which other circles grow. Learning about the traditional and contemporary experiences unique to First Nations, Métis and Inuit peoples helps to gain understanding and appreciation.</p>
<p>Thursday, 11:00-12:15</p> <p><b>Salon 7 (55)</b></p>	<p>Linda Lau</p> <p><b>Your Pension Matters</b></p> <p>Retirement Planning (K-Gr 12)</p>	<p><i>Your Pension Matters</i> is of interest to teachers of all ages. The topics presented follow the Annual Plan Member Statement with a goal of giving you a better understanding of your Annual Plan Member Statement. Detailed information about the Plan is provided in the <i>Your Pension Matters</i> publication. You are encouraged to bring your most recent Annual Statement.</p>
<p>Thursday, 11:00-12:15 &amp; 12:45-2:00</p> <p><b>Salon 8 (240)</b></p>	<p>Lana Lane</p> <p><b>Words Their Way</b></p> <p>Language Arts (K-Gr 6)</p> <p><b>*Session continues after lunch</b></p>	<p>Words Their Way is an approach to Phonics, Spelling and Vocabulary. This session provides an overview of the program, how to assess, group and implement word sorts focussing on differentiated learning. Participants will be engaged in interactive and fun word sorts. <b>Participants require scissors and glue stick.</b></p> <p><b>\$5.00 Registration Fee</b></p> <p><b>Pre-Registration Required. Please Email: <a href="mailto:chelseaveikle@gmail.com">chelseaveikle@gmail.com</a></b></p>

<p>Thursday, 11:00-12:15</p> <p><b>Salon 9 (180)</b></p>	<p>Sandi Berg</p> <p><b>Multiplicative Thinking</b></p> <p>Math (Gr 1-6)</p>	<p>Knowing <math>4 \times 3 = 12</math> is a requirement of the grade 3 math curriculum. However, students' first experience with this multiplication fact should not be in grade 3! Many of the activities we do with students in Kindergarten, Grade 1 and Grade 2 build towards multiplicative thinking. Students in Grades 3-6 should be building on these understandings. During this session, we will explore the big ideas that students should be immersed in throughout their K-6 schooling. We will answer the questions: How do students begin to develop multiplicative thinking in K-2? How do we build Grade 3-6 students' understanding of the multiplication facts without resorting to rote memorization? Participants will walk away with a deeper understanding of the development of multiplicative thinking as well as activities that can be used immediately in the classroom</p>
<p>Thursday, 11:00-12:15</p> <p><b>Salons 10- 11 (360)</b></p>	<p>President Greg Jeffery &amp; the Honourable David Eggen</p> <p><b>Ahead By A Century: Learning from the Past, Inspiring the Future</b></p> <p>Keynote, Professional Issues (K-Gr 12)</p>	<p>Teachers in Alberta have a storied past. Over the last century, the province's teachers have demonstrated their constant creativity, ingenuity and compassion and have helped to elevate the reputation of Alberta's public education system and its teaching profession to a level of excellence that is the envy of international jurisdictions. Ironically, the work of dedicated teachers seems to be increasingly the subject of criticism at a more local level. Join ATA President Greg Jeffery and the Honourable David Eggen, Minister of Education, as they reflect on the ATA's hundred-year journey and discuss the opportunities and challenges that are just over the horizon.</p>
<p>Thursday, 11:00-12:15</p> <p><b>Salon 12 (240)</b></p>	<p>Dr. Alex Russell</p> <p><b>That Big Bad World - Helping Kids Thrive in Anxious Times (Keynote Breakout Session)</b></p> <p>Keynote, Professional Issues (K-Gr 12)</p>	<p>Is it really a good thing to give children everything they need, all the time? In this keynote, Dr. Alex Russell addresses common challenges children and youth face, including dealing with troublesome behaviours, supporting children at school, and controlling or monitoring children's access to computers, cell phones and other forms of digital technology. A perspective is offered that helps take a positive and emotionally rewarding role in their children's lives, while allowing them to have the opportunity to make their own decisions—and mistakes—during the complicated business of growing up.</p>

<p>Thursday, 11:00-12:15</p> <p><b>Salons 13-14 (40)</b></p>	<p>Pat Lore</p> <p><b>60 in 60: Formative Assessments for Every Class</b></p> <p>Assessment (K-Gr 12)</p>	<p>Some new ideas. Some familiar favourites. Come to this fast-paced session to be introduced (or reintroduced) to 60 formative assessment techniques. We guarantee you'll find something to use with your students next week!</p>
<p>Thursday, 11:00-12:15</p> <p><b>Salons 15-16 (40)</b></p>	<p>Maggie Shane</p> <p><b>Here Be Monsters: What Teachers Need to Know Before Plunging Over the Edge of the Digital World</b></p> <p>School Leadership (K-Gr 12)</p>	<p>The convergence of privacy concerns, legislation, and mobile technology continues to impact school administration and classroom practice. This session identifies some of the emerging challenges posed by popular social media apps like SnapChat and 'instant broadcast' apps such Periscope and Meerkat. Working with the ATA's Privacy Officer participants will develop a better understanding about FOIP, how it intersects with the promises and perils of social media used by today's students, and how best to ensure legislative compliance while promoting a healthy school culture.</p>
<p>Thursday, 11:00-12:15</p> <p><b>Salons 17-18 (40)</b></p>	<p>Darryl Marchand</p> <p><b>Gems in Science</b></p> <p>Science, Math (Gr 7-12)</p>	<p>Most High School Science teachers do not think of TI as a Science resource. Come and see what is available for Science in Grades 7 -12 for the classroom, lab and field. See how TI technologies and resources can put the "E" in STEM into your classrooms. Participants will receive software that they can use immediately in their classes.</p>
<p>Thursday, 11:00-12:15</p> <p><b>Salons 19-20 (30)</b></p>	<p>Lloyd Boody</p> <p><b>Building Mentoring Relationships in Schools</b></p> <p>Inclusive Education, School Leadership (Gr 7-12)</p>	<p>Mentoring is defined as the presence of caring individual who provides a young person with support, advice, friendship, reinforcement and constructive role modelling over time. Mentoring is increasingly recognized as a powerful strategy to support the positive development of children and youth. This workshop is intended to guide and support Alberta school leaders and other school staff in leadership roles with respect to mentoring initiatives. The workshop provides foundational information, implementation strategies and resources references to assist schools in establishing or enhancing mentoring initiatives.</p>

## Thursday, 12:45 – 2:00 PM

Date & Time / Location (Capacity)	Session Presenter / Title / Subject (Audience)	Session Description (*Speaker bios can be found beginning on page 35)
Thursday, 12:45-2:00  <b>Salon 1 (40)</b>	Christina Dixon  <b>Mixed Media Extravaganza</b>  Art (Gr 1-3)	<p>This session will expose and familiarize teachers to creating artworks using mixed media supplies. Oil pastels, watercolors, acrylics and inks will be used to create a few projects. The projects are being taught step-by-step to provide guidance for future art projects and can be adapted for any grade level to address a variety of learning styles, skills and abilities. All the supplies are provided.</p> <p><b>Session fee: \$10</b>  <b>Pre-Registration Required. Please Email: <a href="mailto:chelseaveikle@gmail.com">chelseaveikle@gmail.com</a></b></p>
Thursday, 12:45-2:00  <b>Salon 3 (100)</b>	Mark Swanson & Janis Irwin  <b>Curriculum Development Update</b>  Curriculum, Professional Issues (K-Gr 12)	<p>We're a year in to an ambitious curriculum overhaul and a year closer to new programs of study for K-12 arts, language arts, math, science, social studies, and wellness. Kindergarten to Grade 4 programs of study should be complete by 2018; Grades 5-8 in 2019; Grades 9-10 in 2020-21; and Grades 11-12 in 2021-22. This session will provide teachers and school leaders with an opportunity to engage in a conversation with colleagues and with Alberta Education and Alberta Teachers' Association staff about curriculum development and implementation.</p>
Thursday, 12:45-2:00  <b>Salon 5 (50)</b>	Stephanie Southgate  <b>Empowering Youth to Take Environmental Action</b>  Science, Social Studies, Environmental Ed, CTF/CTS (GR 7-9)	<p>Learn how to support youth to design and implement an environmental action project using CAWST's free Career and Technology Foundations (CTF) online course. Students become engaged in global water issues through youth stories of community development from Zambia and Nepal. In addition, local water organizations provide youth with regionally-relevant expertise and access to tools that are meaningful to their own community.</p>

<p>Thursday, 12:45-2:00</p> <p><b>Salon 6 (50)</b></p>	<p>Shannon Loutitt</p> <p><b>Collective Memories: Braiding Our Stories Through History</b></p> <p>Education for Reconciliation (K-Grade 12)</p>	<p>This workshop is designed to be an introduction to historical implications of concepts of assimilation through understanding of the policies and legislations between the Crown and Indigenous peoples. By understanding history through an Indigenous lens, short and long term impacts of forced assimilation policies will be revealed. Understanding these historical policies and legislations will contribute to the advancement of reconciliation. This workshop is not intended to be a comprehensive nor exhaustive exploration of Indigenous history in Canada. The intent is to build awareness and curiosity in teachers to explore more on their own.</p>
<p>Thursday, 12:45-2:00</p> <p><b>Salon 7 (55)</b></p>	<p>Gail Whiteford</p> <p><b>Its Greek to me</b></p> <p>Drama (Gr 10-12)</p>	<p>Theatre History is part of the Drama 10/20/30 curriculum that is sometimes skimmed over. This workshop will focus on a way to teach Greek Theatre through performance. History is always more interesting when it is active learning. Besides teaching history, this unit will also focus on choral speech, costuming and set design.</p>
<p>Thursday, 12:45-2:00</p> <p><b>Salon 9 (180)</b></p>	<p>Chelsea Burke</p> <p><b>Reconciliation in Schools</b></p> <p>Social Studies, Education for Reconciliation (Gr 4-12)</p>	<p>Beginning in 2016, the John Humphrey Centre for Peace and Human Rights engaged in a collaborative pilot project with five schools in Edmonton from grades 5-12. We invited Elders and Knowledge Keepers to share their knowledge on a variety of important topics such as the history of Residential Schools, the Blanket Exercise, Indigenous Language, United Nations Declaration on the Rights of Indigenous Peoples and Treaty. In this interactive workshop, we will share our Reconciliation in Education toolkit, discuss best practices, and create a space for dialogue that addresses the challenges of teaching this difficult history. Our aim is to build capacity in teachers and to provide opportunities to connect with the rich and thriving network of Elders, Indigenous Knowledge Keepers, artists and activists that work tirelessly to promote reconciliation in their communities.</p>

<p>Thursday, 12:45-2:00</p> <p><b>Salon 10 (180)</b></p>	<p>Brigitta Guerres</p> <p><b>Reading Comprehension Assessment SUCCESS</b></p> <p>Language Arts, Inclusive Education (Gr 4-12)</p>	<p>As teachers we ask, “How can I improve my students’ achievement in reading comprehension?” Students ask, “How can I get better at reading comprehension?”. This session describes how to categorize reading comprehension questions into 5 reading skill categories allowing teachers and students to determine which skills require improvement and how to unpack each skill and determine the alignment to curriculum outcomes.</p>
<p>Thursday, 12:45-2:00</p> <p><b>Salon 11 (180)</b></p>	<p>Ever Active Schools</p> <p><b>Activity Permissive Learning Environments featuring Don't Walk in the Hallway</b></p> <p>School Leadership, Wellness, Physical Education (K-Gr 12)</p>	<p>For many years the scientific and educational communities believed that movement and thinking had no relationship to one another. In recent years, it has become very common to read studies that show emphasis on physical activity in the school curriculum more broadly, not just in physical education class, can support students in achieving both health and learning outcomes. With ample evidence to verify that learning and movement are indeed connected, now more than ever, we have an opportunity to change what we do and how we do it. Explore why activity permissive learning environments are a necessary consideration in school communities, and learn what you can do to promote movement within your school.</p>
<p>Thursday, 12:45-2:00</p> <p><b>Salon 12 (240)</b></p>	<p>Karen Filewych</p> <p><b>How Do I Get Them to Write? The Game Changer: Freewriting</b></p> <p>Language Arts, (Gr 1-6)</p>	<p>Karen always felt something was missing in her writing program. When she brought freewriting into the classroom, it was a game changer. Students became more engaged, the quality of writing improved and the reluctance to write was greatly reduced. Students were learning to write and they were also writing to learn. Learn how to use freewriting across the curriculum in your elementary classroom. Teachers and students will begin to enjoy their writing time!</p>

<p>Thursday, 12:45-2:00</p> <p><b>Salons 13-14 (40)</b></p>	<p>Marg Preston</p> <p><b>The Bargaining Process: A New Playing Field</b></p> <p>General, Professional Issues (K-Gr 12)</p>	<p>This session will review relevant parts/sections of the Labour Relations Code and the changes to collective bargaining as governed by The Public Education Collective Bargaining Act (PECBA). Participants will be introduced to new processes, such as list bargaining and central table bargaining, as well as reviewing how they impact the traditional work of local bargaining. This session will help teacher know how to stay informed about bargaining and express their opinions on bargaining goals and actions!</p>
<p>Thursday, 12:45-2:00</p> <p><b>Salons 15-16 (40)</b></p>	<p>Elissa Corsi</p> <p><b>Questions School Principals Ask Member Services</b></p> <p>School Leadership, Professional Issues (K-Gr 12)</p>	<p>This popular, interactive session addresses a variety of issues on which school administrators have sought advice from ATA Member Services staff. Based on the time available, up to 25 issues will be examined in addition to supplemental questions and issues raised by those in attendance.</p>
<p>Thursday, 12:45-2:00</p> <p><b>Salons 17-18 (40)</b></p>	<p>Randi Tajcnar</p> <p><b>Skills Canada</b></p> <p>CTF /CTS (Gr 7-12)</p>	<p>Skills Canada Alberta aims to inspire youth to explore their interests and connect their passions to meaningful career opportunities. Discover how our unique trade and technology events and competitions integrate maker-inspired, project-based, and design-thinking elements into curriculum-aligned opportunities for students to develop their skills for the future.</p>
<p>Thursday, 12:45-2:00</p> <p><b>Salons 19-20 (30)</b></p>	<p>Alberta Health Services</p> <p><b>Nutrition Activities for Any Classroom</b></p> <p>Health, Wellness (K-Gr 12)</p>	<p>Looking for new ideas on how to teach nutrition to your Junior or Senior High students? Get fired up for this session! Come and try out hands-on interactive activities designed to enhance the nutrition knowledge of youth. You'll move around the room to a number of different stations – each designed to highlight key nutrition messages in a fun and engaging way. Participants will learn how each activity can be applied and expanded in the classroom.</p>

<p><b>Off Campus Session</b></p> <p>1:00 PM</p>	<p><b>Art Gallery of Alberta</b> (2 Sir Winston Churchill Square, Edmonton)</p> <p><b>1:00 PM:</b> <b>Art Gallery Tour</b></p> <p>Art (K-Gr 12)</p>	<p>How can we ‘read’ a work of art? Students (CEATCA teachers) will explore the art and architecture of the AGA to practice close-looking and observation strategies while strengthening their visual literacy and visual thinking skills. This program introduces multiple ways of looking at art while focusing on how students can connect art and ideas to their own lives and experiences.</p> <p>Participants will meet at the Art Gallery of Alberta at 1:00PM</p> <p>Limited Availability, <b>Pre-Registration Required. Please Email: <a href="mailto:chelseaveikle@gmail.com">chelseaveikle@gmail.com</a></b></p>
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## Thursday, 2:30 – 3:45 PM

Date & Time / Location (Capacity)	Session Presenter / Title / Subject (Audience)	Session Description (*Speaker bios can be found beginning on page 35)
Thursday, 2:30-3:45  <b>Salon 1 (40)</b>	Gail Whiteford  <b>Gore Makeup</b>  Drama, Physical Education, CTF & CTS (Gr 7-12)	Learn the basics of gore makeup: bruises, black eyes, cuts, scars and dueling wounds....all on a budget. The skills can be used in a number of courses including Drama and Film Studies as a practical and fun hands-on activity. With all the TV shows and movies focusing on violence and gore, this unit will begin to diffuse the fascination. Come in healthy; exit looking like you need medical leave.
Thursday, 2:30-3:45  <b>Salon 3 (100)</b>	Jeff Johnson  <b>The Principal's Role in Supporting TQS Implementation</b>  School Leadership, Professional Issues (K-Gr 12)	With new Teaching Quality Standards comes questions of teacher growth, supervision and evaluation for principals. This session will help principals understand their role in implementing the new TQS and will provide valuable information, resources, and contacts that will be instrumental in the coming months.
Thursday, 2:30-3:45  <b>Salon 5 (50)</b>	Nancy Bromley  <b>PRISM: Professionals Respecting Individual Sexual (and Gender) Minorities</b>  Inclusive Education, Wellness, School Leadership (K-Gr 12)	Alberta's School Act was amended in 2015 to ensure that schools will be welcoming, caring, respectful and safe learning environments that respect diversity and nurture a sense of belonging and a positive sense of self. These amendments also provide students the opportunity to establish a gay-straight alliance that promotes equality and nondiscrimination. This workshop supports school leaders and teachers to understand the issues of gender and sexual minority individuals, develop strategies to build an inclusive school community and establish and support the operation of a gay-straight alliance.

<p>Thursday, 2:30-3:45</p> <p><b>Salon 6 (50)</b></p>	<p>Shannon Loutitt</p> <p><b>Indigenous Alberta: The Footsteps of Our Ancestors</b></p> <p>Education for Reconciliation (K-Gr 12)</p>	<p>This workshop will introduce participants to the rich Indigenous cultural and linguistic diversity of Alberta. Topics will include: terminology related to identity, recognition of treaty territory, significant ancestral landscapes related to locations of celebrations and annual ceremonies that come to life through song and dance.</p>
<p>Thursday, 2:30-3:45</p> <p><b>Salon 7 (55)</b></p>	<p>Jacqueline Werstiuk</p> <p><b>Promoting the Success of Immigrant Students</b></p> <p>Inclusive Education, School Leadership, Professional Issues (K-Gr 12)</p>	<p>Classrooms in Alberta are ethnically more diverse every year, giving us new challenges and opportunities. This workshop will provide participants the opportunity to strengthen their cultural awareness and competence, deepen their understanding of the challenges immigrant families face, and learn classroom and schoolwide strategies for working with immigrant students and their parents.</p>
<p>Thursday, 2:30-3:45</p> <p><b>Salon 8 (240)</b></p>	<p>Lana Lane</p> <p><b>Reading Readiness RRST – What do you need to know</b></p> <p>Language Arts (K-Gr 2)</p>	<p>The Reading Readiness Screening Tool (RRST) was created by an expert panel of the Learning Disabilities Association of Alberta (LDAA) to provide Kindergarten and Grade 1 teachers for the English program and Grade 1 and 2 teachers for French Immersion with an accessible, affordable measure to screen all of their students for reading readiness. Do you have questions about your beginning reader? This is the workshop to attend!</p>
<p>Thursday, 2:30-3:45</p> <p><b>Salon 9 (180)</b></p>	<p>Megan Sénéchal</p> <p><b>Classroom Management: What Works</b></p> <p>Professional Issues, (K-Gr12)</p>	<p>The classroom environment should facilitate learning for all students. Participants will learn how to teach students positive social skills and responses, create structures and procedures that help students to understand what is expected, and to accept responsibility for their actions. The workshop will also demonstrate specific strategies that teachers can use to deal with difficult students and to respond to their parents.</p>

<p>Thursday, 2:30-3:45</p> <p><b>Salon 10 (180)</b></p>	<p>Sabrina Heydorn &amp; Jaclyn Ellert</p> <p><b>Communication and Critical Thinking in Math</b></p> <p>Math (Gr 7-9)</p>	<p>Communication is essential in our ever-changing society. Communicating in math is no different. This session is intended to give teachers the confidence in presenting open ended tasks, including “math talks” and “low floor high ceiling” tasks in a middle school classroom.</p>
<p>Thursday, 2:30-3:45</p> <p><b>Salon 11 (180)</b></p>	<p>Ever Active Schools</p> <p><b>DPA on a Shoestring Budget</b></p> <p>Physical Education, Wellness, School Leadership (K-Gr 6)</p>	<p>This session is aimed at homeroom teachers whose teaching schedule includes opportunities for DPA among many other classes. Explore resources such as <i>DPA’s Greatest Hits</i> and experience hands-on “high participation and fun, low organization” DPA activities that you can bring right back to your classroom and learn skills while you are doing so – after all, you can’t develop skills when you are sitting out! Also learn how to tweak your classic games, and experience some new activities that give ALL students a chance to develop physical literacy.</p>
<p>Thursday, 2:30-3:45</p> <p><b>Salon 12 (240)</b></p>	<p>Karen Filewych</p> <p><b>How Do I Get Them to Write? Reader Response &amp; Author Studies</b></p> <p>Language Arts (K-Gr 6)</p>	<p>Reader response writing can greatly improve our students’ understanding of what they read. Through reading, writing and the inevitable discussions that follow, students learn from the experiences of others, open their minds to many possibilities, gain a glimpse into new worlds, make connections to their lives, and reflect on their own learning. Reader response writing can occur as a response to individual books or it can also be an important part of an author study. Come away from this session with countless reader response prompts and many author study suggestions!</p>

<p>Thursday, 2:30-3:45</p> <p><b>Salons 13-14</b> <b>(40)</b></p>	<p>Marg Preston</p> <p><b>Teacher Time: What is it and how do I count it?</b></p> <p>General, School Leadership, Professional Issues (Gr K-12)</p>	<p>With all teachers in Alberta now covered by both instructional and assignable time clauses in their collective agreements, you and your colleagues may be asking what counts, what does not, and if you are within those time limitations. This session will give teachers the resources to determine what is instructional time and what is assignable time and how to calculate it. The session will also review a teachers professional obligations that may extend beyond assigned time.</p>
<p>Thursday, 2:30-3:45</p> <p><b>Salons 15-16</b> <b>(40)</b></p>	<p>Elissa Corsi</p> <p><b>Professional Conduct is in Order</b></p> <p>Professional Issues (K-Gr 12)</p>	<p>The Code of Professional Conduct is a guide for teaching approved by teachers for teachers. Because it is referenced in The Teaching Profession Act, the code applies to the behaviour of teachers in a broad range of situations. Drawing on scenarios from actual cases, this presentation describes the standards of professional conduct expected of teachers and explains how the ATA deals with teachers who fail to live up to these standards.</p>
<p>Thursday, 2:30-3:45</p> <p><b>Salons 17-18</b> <b>(40)</b></p>	<p>Alberta Health Services</p> <p><b>Nutrition for Active Youth: Resources for Coaches</b></p> <p>Wellness, Physical Education (Gr 7-12)</p>	<p>Coaches are well positioned to educate athletes, parents and community on nutrition for recreational athletes. As well coaches can help create healthier food environments at home, school, and in spaces where youth train, and compete. Join a registered dietitian from Alberta Health Services to learn about the new Sport Nutrition resources available.</p>
<p>Thursday, 2:30-3:45</p> <p><b>Salons 19-20</b> <b>(30)</b></p>	<p>Cheryl Fotheringham</p> <p><b>Colony Teaching Strategies</b></p> <p>(Teachers of Colony Schools)</p>	<p>If you teach at a colony school, this is your chance to get together with your peers to exchange ideas about curriculum and pedagogy in your unique context.</p>

## Friday, 9:00 – 10:15 AM

Date & Time / Location (Capacity)	Session Presenter / Title / Subject (Audience)	Session Description (*Speaker bios can be found beginning on page 35)
Friday, 9:00-10:15 & 10:30-12:00  <b>Salon 1 (40)</b>	Bogdan Konikowski  <b>Pop Art: Printmaking for the Young Artist</b>  Art (K-Gr 12)  <b>*Session continues until noon.</b>	If you like Pop Art, you need to register in this workshop right away! You will learn how to create colourful, funky prints in the easy way. This will become your students' favourite art project! Participants will be provided with a set of handouts and a PowerPoint presentation (bring your own USB stick) that can be used directly in their art classrooms. Open to art and general teachers of grades 3 - 12. All supplies provided by instructor.  <b>\$5.00 Registration Fee</b> <b>Pre-Registration Required. Please Email: <a href="mailto:chelseaveikle@gmail.com">chelseaveikle@gmail.com</a></b>
Friday, 9:00-10:15  <b>Salon 3 (100)</b>	Kristy Smith  <b>Make Me a Maker: Fostering a Maker Mentality in Your School</b>  Maker Education, Technology, CTF/CTS (K-Gr 12)	There has been a shift in education toward inquiry and hands-on, exploratory learning. The makerspace movement lends itself to many of these ideals. This workshop provides background information about makerspaces and the maker movement, and encourages teachers to get involved and bring it into their classrooms. Students will benefit from the challenges of hands-on inquiry that challenges the traditional classroom setup. Makerspaces provide an opportunity for all students to be successful and for parents and the greater school community to become involved in the classroom.
Friday, 9:00-10:15  <b>Salon 5 (50)</b>	Dan Grassick  <b>Teachers' Convention Review Focus Group</b>  General, Professional Issues (K-Gr 12)	This year, the Alberta Teachers' Association's Provincial Executive Council struck a Committee on Convention Review and tasked its members with reviewing the current vision, mandate, structure, governance, operation, financing, and programming of teachers' conventions to determine what changes are needed, if any, to better meet members' professional development needs. If you want to be involved in shaping the future of teachers' conventions in the

		province or are simply interested in finding out more about the convention review, bring your ideas and questions to this focus group session!
Friday, 9:00-10:15 <b>Salon 6 (50)</b>	Nelson Scott  <b>Thanks, Great Job</b>  School Leadership (K-Gr 12)	Improve retention, boost morale and increase engagement with high-value, low-cost staff recognition. Your resources— time and money—may be limited, but that doesn't have to prevent you from recognizing staff in ways that they will value. There are simple, easy-to-use tools and techniques that you can use to provide meaningful staff recognition.
Friday, 9:00-10:15 <b>Salon 7 (55)</b>	Lindsay Kate Anderson  <b>Classroom Design</b>  General, Pedagogy (Gr 7-9)	Natural versus fluorescent lighting; neutral versus vibrant colours; desks versus varied levels of seating; fresh versus circulated air. Over the past two years I have completed my Masters of Educational Studies through the University of Alberta, where I did my research assignment on classroom design at the middle years level. Through the literature, interviews, and my own experiences I found four elements of the physical environment affect students: lighting, ventilation, aesthetics, and furniture. Lighting in the classroom includes natural sources such as windows and skylights, lamps, and overhead lighting. Ventilation refers to the physical temperature and air movement within classrooms. Aesthetics deals with the general atmosphere of the classroom, including colours, and furniture is more than just a place to sit and work. This session will explore my personal journey through classroom design, moving beyond seating arrangements, and will offer educators simple solutions to creating engaging learning environments for students in the middle years.
Friday, 9:00-10:15 <b>Salon 8 (240)</b>	Peter McWhir  <b>Seats Please: Dramatic “SIT”uations AND Masking Tape Magic!</b>  Drama, Teacher Wellness (K-Gr 12)	In the regular classroom with desks, chairs and tables this session will introduce you to the powerful impact we could have by using how and where students sit. With different configurations of the chair you can actively and imaginatively lead them into numerous creative writing projects, dramatic scenes and works of art from the “sit”uations they create. Couple this with endless “masking tape magic possibilities” and you are in for a treat. This is a “safe” humorous, strategy and an excellent, non-threatening, introductory activity to start off the

		year or brighten a gloomy day! They will ask for more
Friday, 9:00-10:15 <b>Salon 9 (180)</b>	Debbie Quick <b>Bear Necessities of Writing</b> Language Arts (Gr 1-2)	Teaching younger students to write is a challenge for many teachers. The Bear Necessities of Writing was created right here in Alberta and is currently being used in hundreds of Alberta and BC classrooms very successfully. The fun toolbox of strategies and activities can be used in any grade 1-3 classroom with immediate results in student growth as writers.
Friday, 9:00-10:15 <b>Salon 10 (180)</b>	Susan Agrios <b>Fun in a Bag</b> Physical Education, Wellness (K-Gr 12)	Susan is a former K-12 school teacher, multi sport world medalist and record holder in cycling, badminton and weightlifting. With more than two decades of experience as a personal fitness trainer/strength & conditioning specialist, Susan developed a Fun in a Bag Fitness Kit with DVD for teachers and students to meet the DPA requirements. Initially designed for Alberta school teachers, the kits are being used across Canada, in USA and Europe. During this session Susan will teach a variety of exercises in the kits and more that will help keep you and your students fit. The exercises are simple, many require no equipment and can be done in the classroom or small space. Come ready and dressed to learn lots of ideas and exercises. (You have the optional to observe or participate.)
Friday, 9:00-10:15 <b>Salon 11 (180)</b>	Karly Lewis <b>Your Passion is Contagious! Meaningful Practices in the Music Classroom</b> Music (Gr 4-12)	Student engagement and participation in the music classroom is necessary for learning to occur. An energetic, passionate, knowledgeable, structured and efficient music teacher has the potential of making learning fun and meaningful. How can we empower the students we teach? How can we direct our lessons around the interests of our students? What classroom practices are critical in creating an environment conducive to student learning? How can we make our assessment practices meaningful and constructive? And where do we find that extra energy when we need it most?

<p>Friday, 9:00-10:15</p> <p><b>Salon 12 (240)</b></p>	<p>Dr. Phil McRae</p> <p><b>Distracted or Addicted?: Findings from the World's Largest Study on Technology, Learning &amp; Health</b></p> <p>Technology, Wellness (K-Gr 12)</p>	<p>Since 2015, researchers from the Alberta Teachers' Association, the University of Alberta, Boston Children's Hospital, and Harvard Medical School have been collaborating on the <i>Growing Up Digital</i> research project, a study focusing on understanding the scope of physical, mental and social consequences of digital technologies on youth. This study, the largest of its kind, has produced shocking findings about the impacts growing up in the smartphone era has on identity formation, cognition, sleep, and more. This session is a must-see for teachers, school leaders, and parents alike.</p>
<p>Friday, 9:00-10:15</p> <p><b>Salons 13-14 (40)</b></p>	<p>Tyler Osborne</p> <p><b>Multimodal Literacy with Google Tools</b></p> <p>Technology, Literacy (Gr K-12)</p>	<p>This session will make the case for teaching multimodal literacy at all grade levels to help learners achieve 21st Century learning competencies. The session will contain examples of multimodal projects and provide training on using Google tools to help student create demonstrations of their understandings. Make sure you bring a laptop or Chromebook!</p>
<p>Friday, 9:00-10:15</p> <p><b>Salons 15-16 (40)</b></p>	<p>Tracy Lockwood</p> <p><b>10 Simple Songs to Get Students Moving!</b></p> <p>Music (K-Gr 6)</p>	<p>Get ready to move, wiggle, boogie and get playful as you learn 10 simple songs guaranteed to get students Kindergarten - Grade 6 moving! Inspired from a variety of dance styles from around the world (African, Indian, Chinese, First Nations and more) you'll discover easy and fun moves and combos that develop Fundamental Movement Skills while fostering positive mental health and social skills.</p>
<p>Friday, 9:00-10:15</p> <p><b>Salons 17-18 (40)</b></p>	<p>Darryl Marchand</p> <p><b>Best Fit: TI Graphing &amp; Resources</b></p> <p>Math (Gr 10-12)</p>	<p>Come and see what technology fits your classroom needs and the free resources available from TI. Participants will receive free software and prizes will awarded.</p>

<p>Friday, 9:00-12:00</p> <p><b>Salons 19-20 (30)</b></p>	<p>Crystal Clark &amp; Shannon Loutitt</p> <p><b>The Blanket Exercise</b></p> <p>Education for Reconciliation (K-Gr12)</p> <p><b>*Session continues until noon</b></p>	<p>The Blanket Exercise is a participatory workshop in which educators will experience over 500 years of history by taking on the roles of Indigenous peoples in Canada. Standing on blankets that represent the land, they will walk through time and explore the impacts of colonization, treaty-making, and modern legislation. By engaging participants on an emotional and intellectual level, this workshop is a powerful tool for increasing empathy and understanding.</p>
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## Friday, 10:30 AM – 12:00 PM

Date & Time / Location (Capacity)	Session Presenter / <b>Title</b> / Subject (Audience)	Session Description (*Speaker bios can be found beginning on page 35)
Friday, 10:30-12:00  <b>Salon 3 (100)</b>	Tom Stones  <b>Creating a Technology- Infused Classroom</b>  Technology, Pedagogy (K-Gr 12)	<p>Many teachers struggle to successfully integrate technology in a meaningful way. This workshop provides opportunities to gain confidence, knowledge and best practices to move forward in planning for the classroom. Integrating technology not only addresses 21st-century skills, but also meets the Teacher Quality Standards of Alberta and the eight cross-curricular competencies. This workshop is designed to share the Substitution Augmentation, Modification and Redefinition (SAMR) model with teachers to facilitate technology implementation in their classrooms.</p>
Friday, 10:30-12:00  <b>Salon 5 (50)</b>	Carolyn Freed  <b>Teacher and Administrator 2 week and 1 year Exchanges</b>  Professional Development (K-Gr 12)	<p>When exchange teachers and principals are immersed in other cultures and education systems, they are not simply ambassadors showcasing the quality of Alberta teachers or our province’s education system on the world stage. They return to the province positioned to think critically and integrate their body of international educational experiences into making our province and its education system better for all. This session will walk you through the process and introduce newly returned teachers to share their stories, to see if an exchange is your next PD endeavour.</p>
Friday, 10:30-12:00  <b>Salon 6 (50)</b>	Scott Bresubiak  <b>Fostering School Spirit Though PE</b>  Physical Education, School Leadership (Gr 7-12)	<p>School culture is vital in enhancing or, when lacking, detracting from Student Achievement. This workshop will discuss how Athletic Directors, Administrators, Phys. Ed staff, and coaches can use sport to build and enrich a positive and exciting school culture. Specific steps and ideas will be outlined to use your athletic program and other school-based athletic initiatives as a springboard to create a healthy and positive environment within your school.</p>

<p>Friday, 10:30-12:00</p> <p><b>Salon 7 (55)</b></p>	<p>Marilyn Bossert</p> <p><b>Looking Ahead, Planning for Retirement</b></p> <p>Retirement Planning (K-Gr 12)</p>	<p>Approaching retirement? Join us for a presentation given by retired teachers, for retiring teachers. This session will open with a look at important considerations on how you will spend your retirement, and provide information on the Alberta Retired Teachers' Association. We review income considerations, and information on your pension. We will also comprehensively review the Retiree Benefits Plan, including the application process, and health, dental, drug, and travel coverage. This session will provide you with much to consider as you look ahead to life after teaching.</p>
<p>Friday, 10:30-12:00</p> <p><b>Salon 8 (240)</b></p>	<p>Peter McWhir</p> <p><b>Living your Dream to be a Teacher</b></p> <p>General (K-Gr12)</p>	<p>Let me share over fifty years of many proven, practical strategies designed to empower them and develop in them a desire to learn. A sense of humor goes a long way to develop creative and positive connections with your class. Laughter is indeed one of the best means of encouraging them to work for you and achieve personal success which in turn builds their self-esteem. The session will be participatory in nature - what you do you understand, what you then own you share with courage and confidence. Multiple electronic on-going support will be made available. This session is meant to make you feel good about your choice to being in the best profession!</p>
<p>Friday, 10:30-12:00</p> <p><b>Salon 9 (180)</b></p>	<p>Debbie Quick</p> <p><b>Literacy in the Content Areas</b></p> <p>Literacy (Gr 7-12)</p>	<p>Do you have students who struggle when they read the subject content expected in grades 7-12? This session will provide a framework that content/subject teachers can use to structure their lessons to support all students in developing strategies to better understand difficult text. Teachers will be provided with a toolbox of strategies they can use as a part of their regular instruction that will assist their students to understand the subject content.</p>
<p>Friday, 10:30-12:00</p> <p><b>Salon 10 (180)</b></p>	<p>Susan Agrios</p> <p><b>Kundalini Yoga and Meditation</b></p> <p>Wellness (K-Gr12)</p>	<p>Kundalini Yoga is an approach that teaches you techniques and awareness to stay healthy (physically and mentally). Kundalini Yoga calms the mind, strengthens the immune system and nervous system to better handle stress, stretches and builds muscles improving your health and enjoyment of life. Susan internationally level 2 certified Kundalini Yoga &amp; Meditation teacher with advanced training in Yoga Nidra (guided meditation) will also teach you an 11-minute meditation</p>

<p>Friday, 10:30-12:00</p> <p><b>Salon 11 (180)</b></p>	<p>Carrie Forster</p> <p><b>Students who Struggle with Reading (K-2)</b></p> <p>Language Arts, (K-Gr 2)</p>	<p>Are you wondering what will work for your struggling students? Snapword Flashcards can help! Students will easily learn 600 sight words, visualize for recall, learn related body movement, increase reading, and expand reading fluency. Whether you have a kindergartener who is falling behind or an older child who is working too hard on reading, the right-brained teaching resources and tips will help your child be successful!</p>
<p>Friday, 10:30-12:00</p> <p><b>Salon 12 (240)</b></p>	<p>Nancy Smith</p> <p><b>Social Citizens: Kids Navigating Social Media</b></p> <p>Technology, General (Gr 4-12)</p>	<p>There is no shortage of negative news headlines and discussions about how social media is impacting our kids and our own lives. Social Citizens' goal is to empower adults with information on how they can use social media positively and have better conversations with their kids on how to use it responsibly and safely. This session is filled with practical and relevant information that will equip teachers and parents with information on how social media can be used positively.</p>
<p>Friday, 10:30-12:00</p> <p><b>Salons 13-14 (40)</b></p>	<p>Tyler Osborne</p> <p><b>Assessment Using Google Tools</b></p> <p>Assessment, Technology (K-Gr 12)</p>	<p>Assessment is one of the most time consuming aspects of teaching, particularly when providing quality feedback. For teachers already using Google tools in the classroom, there are many ways to improve assessment workflows by making Google's products work together. Feedback can become more timely, more relevant, and marks can be recorded once, but populated across many places. This session takes a deep dive into GSuite for intermediate users and is not recommended for beginners. Bring a laptop or a Chromebook and be prepared to create!</p>
<p>Friday, 10:30-12:00</p> <p><b>Salons 15-16 (40)</b></p>	<p>Tracy Lockwood</p> <p><b>Focus on FUNdamentals: Supporting the Development of Physical Literacy (K-6)</b></p> <p>Physical Education (K-Gr 6)</p>	<p>Engaging in activities that spark interest, cultivate joy, and promote lifelong participation all contribute to the development of physical literacy. In fact, physical literacy is the gateway to physical activity, which is vital to all aspects of growth and development. In this presentation, concepts of physical literacy will be highlighted and participants will learn about a new and exciting resource that serves as an easy-to-use planning guide for a challenging, fun and active learning environment. Many activities will be shared that build competence in fundamental movement and sport skills, foster confidence for feelings of success and increase motivation to maximize participation.</p>

<p>Friday, 10:30-12:00</p> <p><b>Salons 17-18 (40)</b></p>	<p>Sara Rooseboom</p> <p><b>Teaching Through Tragedy</b></p> <p>CTF/CTS (Gr 10-12)</p>	<p>When a workplace tragedy occurs, lives are turned upside down and workplaces are forever changed. There is no turning back the clock when someone loses a life or limb, but we can learn from these tragedies and use that loss to change attitudes and behaviours.</p> <p>Since 2014, Safety in Schools has shifted to include a greater focus on experience-based learning to complement the workplace safety training that is the core of our program. We are changing minds and saving lives by bringing students face to face with the real life consequences of workplace injuries and fatalities. Come learn about our newest courses, which explore real experiences with workplace injuries and fatalities, as well as the work we are doing bringing injury survivors into schools to speak with students about their lives, loss and the lessons they have learned. We will also discuss how you can use emotionally stimulating content to drive home lessons about personal responsibility and safety in your classrooms.</p>
<p><b>Off Campus Session</b></p> <p>10:30 AM</p>	<p><b>CKUA Edmonton</b> (9804 Jasper Avenue NW)</p> <p><b>10:30AM CKUA Tour</b></p> <p>CTF/CTS (K-Gr 12)</p>	<p>This will be an opportunity to learn about the modern broadcast industry, and inner workings of CKUA.</p> <p><b>Participants will meet at CKUA at 10:30AM</b></p> <p>Limited Availability, <b>Pre-Registration Required. Please Email:</b> <b><a href="mailto:chelseaveikle@gmail.com">chelseaveikle@gmail.com</a></b></p>

## **Speaker Biographies**

### **Susan Agrios**

Susan Agrios is founder & CEO of AGRIOS MINDFITNESS dedicated to helping & motivating others lead healthier lives physically & mentally through movement & breath. K-12 former schoolteacher, multi sport world medalist & record holder with more than 2 decades of experience as a fitness trainer. What makes her unique is she is an Internationally Certified Level 2 Kundalini Yoga & Meditation teacher.

### **Alberta Health Services**

Pam Boyson & Jamaika Lukac are Registered Dietitians from Alberta Health Services from Central Alberta. In their work they aim to support Central Albertans to eat healthy where they live, learn, work and play. Sport Nutrition has become an area of passion for our work to support the work we do in recreation centres.

### **Lindsay Kate Anderson**

For 13 years Lindsay has taught every grade K-9 at five schools, in two provinces, in both the private and public sectors. She is a passionate, dynamic, caring teacher who enjoys bringing the world to my students through project based learning, multimedia sources, and field-trips. She believes in creativity in teaching and learning, and that one size rarely fits all.

### **Sandi Berg**

Sandi Berg has taught every grade and almost every subject from K-12. She is constantly increasing her repertoire of student-centred activities. Her favorite sessions are those that focus on practical, hands-on activities that can be used in the classroom tomorrow.

### **Lloyd Boody**

Lloyd is a teacher with Palliser Regional Division and is an ATA Association Instructor.

### **Marilyn Bossert**

Marilyn is the President of the Alberta Retired Teachers' Association.

### **Scott Bresubiak**

Scott is an Assistant Principal at Harry Ainlay High School, where he previously held the role of Department Head of Student Services. He has also coordinated Work Experience and Registered Apprenticeship Programs. In educational athletics, Scott has served as a high school Athletic Director for 10 years, and is the President of the Canadian Interscholastic Athletic Administrators Association.

### **Nancy Bromley**

Nancy is a teacher with Edmonton Catholic School District and is an ATA Association Instructor.

**Chelsea Burke**

Chelsea Burke is an Educational Facilitator with the John Humphrey Centre for Peace and Human Rights. Chelsea has a degree in education from the University of Alberta with a minor in Social Studies. She is passionate about pursuing social justice and building community through inquiry, discovery and collaboration and looks forward to participating in all three with you.

**Crystal Clark**

Crystal Clark is one of six Walking Together Consultants working with the Alberta Teachers' Association. She holds a Masters of Educational Technology, Bachelor of Education, Bachelor of Fine Arts, New Media Diploma, Native Creative Writing and Visual Arts Diploma. Her teaching experience includes working with the Tsimshian Nation in Lax Kw'Alaams B.C and with the Sauteaux/Cree of O'Chiese First Nation, AB. Along with teaching, she gained experience as a Vice Principal and FNSSP (First Nations Student Success Program) coordinator. She has received a Prime Minister's Teaching Achievement Award, Esquao Award for Education Service, and two-time Peace Hills Trust Art Award Recipient.

**Elissa Corsi**

Elissa is an Executive Staff Officer in the Association's Member Services program area. A former president of Le Conseil Francais, Corsi has worked in Alberta schools for 15 years, teaching all grades from two to nine in both English and French immersion. Corsi was also a sessional lecturer in Italian at the University of Toronto for a year and taught English in Italy for two years. Fluent in English, French, Italian and Spanish, Corsi is currently completing her PhD at the University of Toronto. She earned a BA and MA from the U of T and a BEd from the University of Alberta.

**Alec Couros**

Alec Couros is a professor of educational technology & media at the Faculty of Education, University of Regina where he helps adults and youth take up the incredible affordances of the digital age while providing them with strategies to avoid the numerous pitfalls. Couros has given hundreds of keynote presentations and workshops to K-12, higher education, & corporate audiences across the globe. Popular topics include connected learning, digital citizenship, digital literacy, digital identity, social media in organizations, digital ethics, internet scams, digital privacy, and cyber-security. An accomplished educator and researcher, Couros has been recognized with numerous awards for teaching and leadership.

**Christina Dixon**

As an art teacher, Christina's main goal is to inspire others to love, appreciate, and explore the artistic paths using a large array of mediums: oil pastels, watercolors, acrylics, inks. Proper technique is important and Christina's workshops incorporate teaching various techniques and

applying them in creating differentiated art projects for specific learning styles, suitable to all grade levels.

**The Honourable David Eggen,  
Minister of Education**

David Eggen was sworn in as the Minister of Education and as the Minister of Culture and Tourism on May 24, 2015. Mr. Eggen was elected as the Member of the Legislative Assembly for Edmonton-Calder on April 23, 2012 and again on May 5, 2015. He previously represented the constituency from 2004 to 2008 and served as the ND's critic for energy, education, environment and sustainable resource development. Mr. Eggen was educated at the University of Alberta, where he received a bachelor of education degree in 1984. He then went to Zimbabwe, where he taught for three years. Upon his return to Edmonton he taught at a number of local schools from 1990 to 2004. In addition to his contributions to education and health care, Mr. Eggen is a trustee with the Forum for Young Albertans and a chair leader of the Canadian Paraplegic Association. The Eggen family has lived and worked in northwest Edmonton for more than 20 years.

**Jaclyn Ellert**

Jaclyn is a teacher at École Charlie Killam School in Camrose. She's passionate about mathematics education and numeracy. Her goal is to inspire teachers to let their students do the talking.

**Ever Active Schools**

Ever Active Schools (EAS) is a provincial initiative designed to assist school communities in addressing and creating healthy school communities. EAS contributes to the healthy development of children and youth by fostering social and physical environments that support improving the health and learning outcomes of students in Alberta. Ever Active Schools is a special project of the Health and Physical Education Council of the Alberta Teachers Association. Ever Active Schools is grateful for the ongoing Government of Alberta support and funding from Alberta Health, Alberta Education and Culture and Tourism.

**Karen Filewych**

Karen Filewych has been an educator in elementary education for twenty years. She currently teaches part-time giving her the opportunity to write, present workshops to teachers and lead student writing residencies. Her book - *How Do I Get Them to Write?* - guides teachers in developing a writing program that both teachers and students will enjoy. Visit <http://www.wordschangeworlds.ca>

- Carrie Forster** Carrie Forster has a Bachelor of Education with a minor in Special Education from University of Alberta. First year teaching, she taught Grade 5/6, 14 students with Learning Disabilities. Since 2006, she has been teaching grade 2. Carrie was nominated for an Excellence in Teaching Award in 2010. Her philosophy is that all children can learn.
- Cheryl Fotheringham** Cheryl is a teacher with Battle River Regional Division.
- Carolyn Freed** Carolyn Freed is the Educator Exchange Liaison for the International Education Exchange Program, a Government of Alberta Program administered by the Alberta Teachers' Association. With a background in Communications and Technology and at the University of Alberta's Department of Educational Policy with inquiry-based projects, her focus is stewarding digital habitats for communities to learn from and with each other.
- Dan Grassick** Dan Grassick is an Executive Staff Officer in the Association's Professional Development program area. Among his chief responsibilities are supporting the ATA's teachers' convention associations and working with the Faculty of Education at the University of Lethbridge. Before joining the Association in January 2016, Dan worked as a teacher and learning leader for the Calgary Board of Education, as an instructor at the University of Alberta, and as a senior manager with YMCA Calgary. Dan encourages his students and colleagues to "embrace their inner geeks". Dan is a doctoral student at the University of Alberta and is currently working on his dissertation research.
- Brigitta Guerres** Brigitta has been involved in education for over 25 years. She has founded Edu-Best Educational Services to collaborate and share ideas and methods to allow all learners the opportunity to reach their highest level of achievement and to inspire and motivate teachers.
- Sabrina Heydorn** Sabrina is a teacher at École Charlie Killam School in Camrose. She's passionate about mathematics education and numeracy. Her goal is to inspire teachers to let their students do the talking.
- Janis Irwin** Janis Irwin is the Executive Director of High School Curriculum for Alberta Education.
- Greg Jeffery,  
ATA President** Greg Jeffery is the president of the Alberta Teachers' Association. He began his involvement with the Association in 1984, his first year of teaching. He joined his local council executive in 1989.

Subsequently, he served as an Economic Policy Committee (EPC) member, EPC chair, local president, and was elected to the ATA's Provincial Executive Council as district representative and served for ten years in that capacity. He was elected Vice-President in 2013 and President in 2017. Both Greg and his wife, Joan, are veteran music teachers from Fort Saskatchewan.

**Jeff Johnson**

Jeff Johnson is an ATA Executive Staff Officer working in Professional Development. Prior to joining the ATA, Jeff worked as a school and district level leader for many years. Jeff is an Apple Distinguished Educator and a recipient of Alberta's Excellence in Teaching Award. Among his many current roles with the Association, Jeff provides leadership to the Council for School Leadership and Alberta Technology Leaders in Education.

**Bogdan Konikowski**

Bogdan Konikowski is an artist-educator from Edmonton, Alberta. He received his formal fine arts education in Poland. Since then, Bogdan has painted many exquisite paintings. Among his commissioned works are the life-size portrait of the late Honourable Lois E. Hole, former Lieutenant Governor of Alberta and of Dr. Grant MacEwan. In collaboration with his wife, fellow-artist, he has created a number of portrait series that were exhibited across Canada. Bogdan is very versatile in terms of the subjects he undertakes. Using chiaroscuro and glazing techniques, Bogdan has come to specialize in painting murals and reproducing the works of the Great Masters such as Rembrandt, Vermeer or Velazquez.

**Lana Lane**

Lana Lane is an Independent Literacy Consultant. She resides on an acreage outside of Canada's only Border City, Lloydminster, Saskatchewan. She has been a classroom teacher of Pre K-Gr. 2 and an Instructional Literacy Coach K-12. She contracts with the Alberta Learning Network and Learning Disabilities Association of Alberta facilitating literacy workshops around the province.

**Linda Lau**

Linda is a pension consultant with the Alberta Teachers' Retirement Fund, an independent corporation that administers the pension plans for teachers in the province.

**Karly Lewis**

Karly is an active educator and musician in Southern Alberta. She has been an educator for 15 years. Karly is passionate conductor, teacher and musician. She serves on the Artistic Development Committee for the Lethbridge Community Band Society, is a hornist with numerous ensembles and is currently the band director and educator at the middle school level.

**Tracy Lockwood**

Tracy Lockwood is the founder of PLAY Education. She is a certified K-12 PE Teacher with over 20 years of experience & has worked w/ K-12 students in Alberta & Abu Dhabi. She was employed as a HPE consultant for nearly 10 yrs. & has a Masters Degree in Education. Her interACTIVE facilitation style will have you moving, connecting & smiling. Visit her website @ [playededucation.ca](http://playededucation.ca)

**Pat Lore**

Pat is a Field Services Facilitator with the Alberta Assessment Consortium, a not-for-profit education partner in the province, focused on everyday assessment to support student learning. Our facilitators combine their experience as Alberta teachers and teacher leaders with the expertise of the organization.

**Shannon Loutitt**

Shannon is a division two teacher on secondment to the Alberta Teachers' Association from Fort McMurray Public School District. Shannon grew up in Northern Alberta learning about her Métis heritage and at the age of five, she said she wanted to be the first "Native Lady Prime Minister." Although this might not happen, she is excited to be making a difference as a member of the ATA's Walking Together: Education for Reconciliation Project team. In her role as a Walking Together consultant, Shannon gets to help teachers learn more about the diverse cultures, histories, and contemporary realities of Indigenous peoples in Canada.

**Darryl Marchand**

Darryl is the Educational Technology Consultant for Texas Instruments Canada. Prior, he was an educator in AB for 27 years. He is also one of the contributing authors for the Absolute Value Publications workbook series. Darryl has spoken at many conferences throughout North America.

**Phil McRae**

Dr. Phil McRae is an Executive Staff Officer with the Alberta Teachers' Association and Adjunct Professor within the Faculty of Education at the University of Alberta where he earned his Ph.D. He was the Director of the internationally recognized Alberta Initiative for School Improvement (AISI) at the University of Alberta from 2005-2009, and taught several graduate courses in the Master of Education in Educational Studies program. Phil has worked in many secondary and post-secondary educational contexts while living and teaching in the Middle East (United Arab Emirates), Asia (Japan), Europe (Spain), and in Alberta, Canada with the Lethbridge Public School District and at Red Crow College with the Blood Tribe (Kainai First Nation). The Blackfoot gave him the name *Áípapomm*, which means lightning. Phil is the past winner of the Alberta Excellence in Teaching Finalist Award, the University of Alberta's Queen Elizabeth II Doctoral Scholar Award, Minister of Education's Innovation Award, and the ATA Provincial

Educational Research Award. He represents the teaching profession and field of education on several provincial and national committees and as Director on several Boards.

**Peter McWhir**

Peter (BFA, MEd) "retired" (as if) presents new strategies & creative approaches using drama in education. His proven methods involve, inspire and empower students K - 12 applicable in all subjects. He is a guest teacher with CSSD & conducts provincial & international Artist-in-Residence programs . He leads team-building staff P.D. days & organizes international fine arts student tours

**Tyler Osborne**

Tyler is a teacher with Battle River Regional Division.

**Marg Preston**

Marg joined the Association's Teacher Welfare executive staff in 2011. Marg holds a BEd degree from the University of New Brunswick and a Master of Arts in Leadership and Training from Royal Roads University. She also holds an Advanced Trusteeship Management Certificate from the International Benefits Foundation. Prior to joining the Association, Marg taught social studies, Grades 7–12, in Mayerthorpe, Alberta. Marg has been involved in the economic policy committee for Lac Ste Anne and Northern Gateway locals for over 28 years. In addition to acting as a representative of the bargaining agent, Marg represents teachers on extended disability appeals, assists teacher with employment insurance and human rights issues and is staff advisor for the Alberta School Learning Commons Council.

**Debbie Quick**

Debbie Quick has spent 30 years in education as a teacher and literacy consultant. Her academic preparation includes a Masters in Literacy. As a teacher she knew learners needed to use a variety of learning styles to help develop their skills as readers and writers. The Bear Necessities of Writing was created to help her students develop their skills as writers.

**Sara Rooseboom**

Sara Rooseboom has been with the Safety in Schools Foundation of Canada since March 2014 in her capacity as Program Coordinator. She is responsible for expanding the reach of the Safety in Schools online program into more schools, supporting teachers using the program, coordinating in-school engagements with injury survivors, and overseeing the development of new course content.

**Alex Russell**

Dr. Alex Russell is a clinical psychologist who helps children develop resilience and their own personal relationship with school and achievement. At the heart of his message (and his book,

*Drop the Worry Ball*) is that children learn by experiencing non-catastrophic, painful failure, and it is through the process of these failures that they mature into resilient, resourceful and emotionally balanced individuals. Russell lives and works in Toronto.

**Nelson Scott**

Nelson Scott is a former teacher, principal, and assistant superintendent. Today, he works with leaders who are committed to hiring the right people and engaging them using high-value, low-cost staff recognition. He is the author of *Thanks! GREAT Job!* and *13 Reasons Managers Are “Unlucky” When Making Hiring Decisions*.

**Maggie Shane**

Maggie Shane is a champion of and for teachers, and is passionate about keeping the members of the Alberta Teachers' Association safe on a constantly shifting digital landscape. A professional librarian by training, Maggie is the ATA's Archivist and Privacy Officer. She is currently completing her Ph.D. with a focus in online literacy through the U of A.

**Kristy Smith**

Kristy is a teacher with Elk Island Catholic Regional Division and is an ATA Association Instructor.

**Nancy Smith**

Nancy Smith is a passionate advocate for social media. As an early adopter and avid social media user, it has been a natural transition for her to apply her knowledge from her successful marketing career to teaching. Nancy is an instructor at the University of Calgary and Mount Royal University. She is also a mom to a 12 year old and can relate to the challenges in today's digital world.

**Stephanie Southgate**

Stephanie has a Post Graduate Certificate of Education from the UK and a BA in International Development. Her career started as a classroom teacher and moved into the realm of environmental education. She has diverse experience in developing and delivering educational programs and is passionate about international development.

**Tom Stones**

Tom is a teacher with Chinook's Edge School Division and is an ATA Association Instructor.

**Mark Swanson**

Dr. Mark Swanson is the new Coordinator of Professional Development at the Alberta Teachers' Association. Mark has extensive experience in the Alberta education system. He has worked as a teacher and school leader, overseen teacher certification as the Registrar for Alberta Education, and served as the Dean of the Faculty of Education at Concordia University in Edmonton.

**Randi Tajcnar**

Randi Tajcnar, Education Facilitator for SCA, received her Education Degree from the University of Alberta and has 2 years of classroom teaching experience. Touring Alberta with an informative and engaging presentation, Randi enjoys inspiring students to develop the skills to turn their passions and interests into rewarding experiences and fulfilling careers.

**Jacqueline Werstiuk**

Jacqueline is a teacher with Edmonton Catholic School District and is an ATA Association Instructor.

**Gail Whiteford**

A retired teacher, Gail is the Artistic Director of Aspen Crossing Theatre in Mossleigh, Alberta. When not writing or directing shows for the company, she presents Makeup, Stage Violence, Swordplay, Theatre History and Voice workshops at schools and conventions. Gail has written three books and five teaching manuals for Alberta Education.

**Kathy Worobec**

Kathy Worobec has been ACEE's Education Director since 2012. She leads ACEE's work on K-12 curriculum redesign, coordinates ACEE's Alberta Green Schools, supports our Edmonton region Community of Practice, and creates and delivers many of our education stakeholder events. She has more than 25 years of experience and received her education degree from the University of Alberta.



